

3rd Grade
RE Calendar 2016-2017

9/11	Intergenerational-RE Open House & Registration
9/18	#1 Welcome
9/25	#2 From the Beginning
10/2	#3 Stories of the Patriarchs
10/9	Holiday NO RE Classes / NO Nursery Care
10/16	PK-5th World Religion workshop
10/23	#4 Deliverance from Egypt
10/30	#5 In the Wilderness
11/6	#6 Into the Promise Land
11/13	Intergenerational: Leaf Raking Sunday
11/20	PK-5th Holiday Lesson- Thanksgiving
11/27	PK-5th Holiday Lesson- Advent Wreaths
12/4	#7 Kings of Israel
12/11	#8 Elijah & Elisha
12/18	Intergenerational- Christmas Pageant
12/25	Holiday NO RE Classes / NO Nursery Care
1/1	Holiday NO RE Classes / NO Nursery Care
1/8	#9 Troubled Years
1/15	#10 Babylonian Exile & After
1/22	#11 Jesus' Life part 1
1/29	PK-5th Social Justice workshop
2/5	#12 Jesus' Life part 2
2/12	#13 Jesus' Life part 3
2/19	Holiday NO RE Classes / NO Nursery Care
2/26	#14 Bible Games
3/5	#15 Bible Games
3/12	PK-5th Holiday Lesson: Purim/Spring
3/19	#16 What we learned about the Bible
3/26	Intergenerational: RE Spring Sign-Ups
4/2	#17 A Look at our UU Faith
4/9	PK-5th Holiday Lesson: Passover
4/16	Holiday NO RE Classes / NO Nursery Care
4/23	#18 A Look at our UU Faith
4/30	#19 Review
5/7	Intergenerational: Music Sunday
5/14	Intergenerational: Affirmation
5/21	PK-5th World Religion workshop 2
5/28	Holiday NO RE Classes / NO Nursery Care
6/4	RE Sunday Prep
6/11	Intergenerational: RE Sunday & Picnic Celbrtn

Discipline Policy

Participants in the Religious Education (RE) program are notably respectful, attentive and positive contributors to activities. Occasionally, however, discipline problems arise. In response to several requests, the RE Committee has discussed policies with a number of parents and teachers; the following policy is now in effect.

"Discipline problems" are defined as:

***Any violent act**

(hitting, throwing objects)

***Ongoing repeated behavior**

(swearing, constant disruption/disrespect)

A sequential pattern is recommended for handling discipline in the classroom: Ignore, Eye Contact, Gently Call the Child's Name, Involve them in the lesson, Remind them of Rules, Move Closer to them, Pause the Lesson to Redirect. If the child continues to misbehave, the RE Director will be called to assist in the classroom; If the child needs to leave the classroom, he/she will sit with the RE Director and parents will be notified of behavior.

RE Committee

Bethany Knoettner

Megan Kane

Andrea Flaherty

Jen Scarano

Lynn Neild

Jenn Smagula

Erin Nielson

Nicole Tracey (RE Director)

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Religious Education

First Parish Church United
Westford, MA

3rd Grade
2016-2017

2 Volunteer Teachers needed each Sunday
3rd grade lesson folders are in Room #3
Lessons can also be viewed as pdf files on-line
<http://firstparishwestford.org/religious-education/>

3rd Grade Curriculum Info

Religious Education in 3rd grade marks a special milestone at FPCU, as students spend their final year exploring Bible stories and get ready to move onto UU based curriculums, in an effort to help our children define who they are in the larger faith community. At the end of the RE year, 3rd grade students will receive 2 special books:

1. *The Newly Revised Standard Version (NRSV) Gift & Award Bible* is a bible that speaks in words that are used in everyday language, making it easier for young people to read and understand. *Children get to choose the color bible they want & their name is inscribed on the front cover!

2. *Unitarian Universalism is a Really Long Name* by: Jennifer Dant. "Simple language and appealing illustrations offer children accessible answers to commonly asked questions such as: Who are we?"

3rd grade RE lessons continue to build on the foundations of Bible Stories learned in earlier grades and also take a closer look at what our church and faith deems important.

Attention is focused on the Bible as a collection of individual stories and verses in two large sections, The Old Testament and The New Testament. 40-60 of the most famous bible stories will be reviewed.

Lessons 2-10 will explore The Old Testament stories of Adam & Eve, Noah, Abraham, Jacob, Joseph, Moses, Samuel, David & Goliath, Elijah & Elisha, Jonah, and Daniel.

Lessons 11-13 will explore The New Testament stories of Jesus- his birth, life and death- as told by Matthew, Mark, Luke & John.

Lessons 14-16 will explore the bible and story characters through fun games and activities like Bibleopoly & Bible Blurt!

Lessons 17&18 will take a look at our UU Faith.

*Pre-made curriculum lessons are not used in grade 3. Lessons used will be created by the DRE & volunteer teachers.

Student's church knowledge is also expanded as they learn about the Order of Service, Readings and the Sermon and also practice the "Lord's Prayer".

NRSV

Gift & Award Bible Intro~

To The Reader:

In traditional Judaism and Christianity, the Bible has been more than a historical document to be preserved or a classic of literature to be cherished and admired; it is recognized as the unique record of God's dealings with people over the ages.

The Old Testament sets forth the call of a special people to enter into covenant relation with the God of justice and steadfast love and to bring God's law to the nations. The New Testament records the life and work of Jesus Christ, the one in whom "the Word became flesh," as well as describes the rise and spread of the early Christian Church.

The Bible carries its full message, not to those who regard it simply as a noble literary heritage of the past or who wish to use it to enhance political purposes and advance otherwise desirable goals, but to all persons and communities who read it so that they may discern and understand what God is saying to them.

*That message must not be disguised in phrases that are no longer clear, or hidden under words that have changed or lost their meaning; it must be presented in language that is direct and plain and meaningful to people today. **It is the hope and prayer of the translators that this version of the Bible may continue to hold a large place in congregational life and to speak to all readers, young and old alike, helping them to understand and believe and respond to its message.*** -BRUCE M. METZGER